

SCHEDULE AT A GLANCE

TUESDAY, OCTOBER 8, 2019

7:30 AM – 8:30 AM	CONFERENCE BREAKFAST (Grand Ballroom)				
8:30 AM – 9:30 AM	OPENING KEYNOTE <u>SHAPING (AS OPPOSED TO STUMBLING INTO IT!) – THE FUTURE OF ONLINE LEARNING AND TRAINING</u> Dr. Stephen Murgatroyd, Chief Innovation Officer, Contact North Contact Nord (Grand Ballroom)				
9:30 AM – 10:00 AM	COFFEE BREAK (Foyer)				
10:00 AM – 11:00 AM	<u>Access and Innovation</u> (Access, Openness and Flexibility)	<u>Design, Delivery and Innovation</u> (Course Design, Development and Delivery)	<u>Faculty, Institutional Development and Innovation</u> (Faculty, Staff and Institutional Development)	<u>Innovations in Assessment, Analytics and Student Success</u> (Assessment, Analytics and Student Success)	<u>Innovative Uses of Technology and Pedagogy</u> (Course Design, Development and Delivery)
10:00 AM – 11:00 AM	<u>Embedding Sustainable Innovation: The Sleep Country Story</u> (Performance Consulting and Instructional Design)	<u>Business Impact Mapping</u> (Leading a Business Focused L&D Team)	<u>Nimble: Building your Agility at the Front of the Room</u> (Managing Change for Results: New Perspectives)		

Hosted by:



SCHEDULE AT A GLANCE

TUESDAY, OCTOBER 8, 2019

11:15 AM – 12:15 PM	<u>Applications of Artificial Intelligence in Online Learning</u> (Course Design, Development and Delivery)	<u>Experiential Learning: Case Studies of Practice</u> (Course Design, Development and Delivery)	<u>Re-designing Institutional Models for Teaching in a Digital Age</u> (Faculty, Staff and Institutional Development)	<u>Assessing Skills and Competencies Online</u> (Assessment, Analytics and Student Success)	<u>The Global Skills Passport</u> (Technology, Innovation and Pedagogy)
11:15 AM – 12:15 PM	<u>The impacts of Data Science, Machine Learning and Artificial Intelligence on Learning and Development</u> (Learning Analytics and Data)	<u>Going Mobile at Loblaw's - Onboarding in a Bring-Your-Own-Device World</u> (Enabling Performance Through Technology)	<u>The Meta-Skilled Organization: Building the Capability to Evolve</u> (Managing Change for Results: New Perspectives)		
12:30 PM – 1:30 PM	BUFFET LUNCH (Grand Ballroom)				
1:45 PM – 2:45 PM	<u>Engaging Online Learners</u> (Course Design, Development and Delivery)	<u>Simulation: Examples of Use in Education</u> (Course Design, Development and Delivery)	<u>Educating the Next Generation Workforce: Preparing Students to Meet Employers' Expectations</u> (Faculty, Staff and Institutional Development)	<u>Virtual Reality And Augmented Learning: How Story Telling Through VR Can Shape Education</u> (Access, Openness and Flexibility)	<u>New Thinking about Design in Online Learning</u> (Course Design, Development and Delivery)

Hosted by:

SCHEDULE AT A GLANCE

TUESDAY, OCTOBER 8, 2019

1:45 PM – 2:45 PM	<u>Designing Multi-Cultural Social- And Behaviour-Based Content Results In Increased Knowledge Retention Beyond Traditional Intervention Metrics</u> (Performance Consulting and Instructional Design)	<u>Making the Leap to Virtual - Are Your Facilitators Ready?</u> (Enabling Performance Through Technology)	<u>Motorcycle Metaphor for Lifelong Learning</u> (Leading a Business Focused L&D Team)		
3:00 PM – 4:00 PM	<u>From Anxiety to Opportunity - The next 20 years of learning innovation</u> (All)				
3:00 PM – 4:00 PM	<u>Human Centric: Using Design Thinking to Bring Empathy, Innovation and Agility to your Learning Solutions</u> (Performance Consulting and Instructional Design)	<u>Making workforce skills visible with digital credentials</u> (Learning Analytics and Data)	<u>Improvisation for Leading Through Change</u> (Managing Change for Results: New Perspectives)		
4:15 PM – 5:30 PM	OPENING RECEPTION (Sheraton Hall E)				

Hosted by:



SCHEDULE AT A GLANCE

WEDNESDAY, OCTOBER 9, 2019

7:30 AM – 8:30 AM	CONFERENCE BREAKFAST (Grand Ballroom)				
8:30 AM – 9:30 AM	DAY 2 KEYNOTE <u>THE GEN Z LEARNING JOURNEY FROM HIGHER EDUCATION TO THE WORKPLACE</u> Giselle Kovary, President, n-gen People Performance Inc. (Grand Ballroom)				
9:30 AM – 10:00 AM	COFFEE BREAK (Foyer)				
10:00 AM – 11:00 AM	<u>Accessibility in Online Learning: Removing Barriers</u> (Access, Openness and Flexibility)	<u>Leveraging Learner Analytics for Students, Faculty and Institutions</u> (Assessment, Analytics and Student Success)	<u>What's New in Blended and Hybrid Learning?</u> (Course Design, Development and Delivery)	<u>New Approaches to Quality</u> (Faculty, Staff and Institutional Development)	<u>New Thinking about Online Assessment</u> (Assessment, Analytics and Student Success)
	<u>Optimal Learning in ANY Context; includes, Is there a better way to X? (Secondary School)</u>				
10:00 AM – 11:00 AM	<u>Digital Learning 4.0: How to Guarantee Measurable Learner Impact Where Others Have Failed</u> (Performance Consulting and Instructional Design)	<u>Powering Next-Gen Learning with xAPI & VR</u> (Learning Analytics and Data)	<u>Learning Uncovered: An Employee's Perspective</u> (Leading a Business Focused L&D Team)		

Hosted by:



SCHEDULE AT A GLANCE

WEDNESDAY, OCTOBER 9, 2019

11:15 AM – 12:15 PM	<p><u>Exploring Online Instructor Identity and Roles</u> (Faculty, Staff and Institutional Development)</p>	<p><u>Designing for Student Engagement</u> (Course Design, Development and Delivery)</p>		<p><u>Digital Platforms: Case Studies of Applications</u> (Technology, Innovation and Pedagogy)</p>	<p><u>Are Universities Immune to Disruptive Technology Innovations? Looking at Failed Predictions from Multidisciplinary Perspectives</u> (Faculty, Staff and Institutional Development)</p>
<u>The Challenges of Online Teaching and Learning: Findings from 10 Years of Research (Secondary School)</u>					
11:15 AM – 12:15 PM	<p><u>Bring the LOVE: Learn How to Create an Experience</u> (Performance Consulting and Instructional Design)</p>	<p><u>Game On: Taking Gamified Learning to the Next Level</u> (Enabling Performance Through Technology)</p>	<p><u>Leading Innovation: Mindsets for Architecting the Future</u> (Managing Change for Results: New Perspectives)</p>		
12:30 PM – 1:30 PM	BUFFET LUNCH (Grand Ballroom)				
1:30 PM – 2:30 PM	<p><u>The Gamification of Education</u> (Technology, Innovation and Pedagogy)</p>	<p><u>How Flipped and Blended Learning is Changing Higher Education</u> (Course Design, Development and Delivery)</p>	<p><u>DOI2T: The successes of using creativity-centred technologies to teach adult learners in Northwestern Ontario</u> (Access, Openness and Flexibility)</p>	<p><u>Proving Structured Skills Training in a Scalable Manner: How Do We Do It, And How Do We Know When It's Working?</u> (Technology, Innovation and Pedagogy)</p>	<p><u>Teaching and Learning in the Digital Age for Indigenous Learners</u> (Access, Openness and Flexibility)</p>
<u>Instructor Videos and Video-making in/for the Classroom (Secondary School)</u>					

Hosted by:



SCHEDULE AT A GLANCE

WEDNESDAY, OCTOBER 9, 2019

1:30 PM – 2:30 PM	<u>7 Steps to Making Self-Assessment Work</u> (Learning Analytics and Data)	<u>Open World Digital Gaming for Professional Education: Autopoietic Systems, Hyper Reality Gameworlds and Mixed Reality</u> (Enabling Performance Through Technology)	<u>Clinical Rounds in a Non-clinical Setting</u> (Managing Change for Results: New Perspectives)		
2:45 PM – 3:45 PM	<u>Faculty Support and Development for Teaching in a Digital Age</u> (Faculty, Staff and Institutional Development)	<u>Online Design for Teaching and Learning</u> (Course Design, Development and Delivery)	<u>Professional Learning and Training: Not Your Average Student</u> (Faculty, Staff and Institutional Development)	<u>Better Online Courses in Half the Time</u> (Course Design, Development and Delivery)	<u>The 2019 National Survey of Online Learning in Canadian Post-secondary Education: Preliminary Results and Implications</u> (All)
<u>Preparing Beginning Teachers for Blended Learning (Secondary School)</u>					
2:45 PM – 3:45 PM	<u>Mechanics and the Motivators: A Deliberate Approach to Gamifying Learning Experiences</u> (Performance Consulting and Instructional Design)	<u>Leveraging Learning For Enterprise Impact: Success Stories Of Learning-Driven Change</u> (Learning Analytics and Data)	<u>Enabling an Agile Culture Through Learning Technology</u> (Enabling Performance Through Technology)		
3:45 PM – 4:15 PM	COFFEE BREAK (Foyer)				
<u>Thinking of Our Learners - Creating Breathing Room (Secondary School)</u>					

SCHEDULE AT A GLANCE

WEDNESDAY, OCTOBER 9, 2019

4:15 PM – 5:15 PM	<p><u>Institutional Transformation in Higher Education</u> (Faculty, Staff and Institutional Development)</p>	<p><u>The Community of Inquiry Framework in Practice</u> (Course Design, Development and Delivery)</p>	<p><u>A Case Study on the Use of LMS Analytics to Support Student Success</u> (Assessment, Analytics and Student Success)</p>	<p><u>Using Neuroscience to Improve Outcomes in Online Learning</u> (Course Design, Development and Delivery)</p>	
<u>Panel Q & A: Transformative Learning in a Digital Age: Re-imagining Learning (Secondary School)</u>					
4:15 PM – 5:15 PM	<p><u>Speed Dating L&D Tech Tools</u> (Enabling Performance Through Technology)</p>	<p><u>Creating an Agile Learning and Performance Function</u> (Leading a Business Focused L&D Team)</p>	<p><u>Psychological Safety - A Simple Look at How to Create a Workplace Where We Can Be Ourselves</u> (Managing Change for Results: New Perspectives)</p>		
5:15 PM – 6:00 PM	<p><u>The Online in Blended Learning: Challenges and Opportunities (Secondary School)</u></p>				
SUPPLIER PRESENTATIONS					
5:15 PM – 6:00 PM	<p><u>Hacking the LMS Evaluation Process: Considerations for a Smooth Selection</u> (Technology, Innovation and Pedagogy)</p>	<p><u>Best Practices in Creating a Skills Strategy for Your Organization (D2L)</u> (Faculty, Staff and Institutional Development)</p>			
6:15 PM – 7:00 PM	<u>Fireside Chat/Social (Secondary School)</u>				

SCHEDULE AT A GLANCE

THURSDAY, OCTOBER 10, 2019

7:30 AM – 8:30 AM	CONFERENCE BREAKFAST (Grand Ballroom)					
8:30 AM – 9:30 AM	DAY 3 PLENARY (Grand Ballroom)					
9:30 AM – 10:00 AM	COFFEE BREAK (Foyer)					
10:00 AM – 11:00 AM	<u>Technologies for Teaching and Learning 1</u> (Technology, Innovation and Pedagogy)	<u>Collaborative & Team-based Course Design</u> (Course Design, Development and Delivery)	<u>Learning Offline in an Online World: Our Trek into Corrections and Technology</u> (Access, Openness and Flexibility)	<u>Designing for the Digital Age</u> (Course Design, Development and Delivery)	<u>Ensuring Quality - How to Design And Deliver Quality Courses in a Supportive Learning Environment</u> (Course Design, Development and Delivery)	

Hosted by:



SCHEDULE AT A GLANCE

THURSDAY, OCTOBER 10, 2019

10:00 AM – 11:00 AM	<p><u>Transform Your Organization and its Corporate Culture While Executing the Strategy</u> (Leading a Business Focused L&D Team)</p>	<p><u>Channel Your Inner Salesperson: Make ‘em Beg to Fund your Learning Programs</u> (Leading a Business Focused L&D Team)</p>	<p><u>Team Coaching - Maximizing ROI for Leadership Development for a Future Ready World</u> (Managing Change for Results: New Perspectives)</p>		
11:15 AM – 12:15 PM	<p><u>Expanding Access to Underrepresented Peoples</u> (Access, Openness and Flexibility)</p>	<p><u>Smartphone Accommodation Resource Toolbox - An Innovative and Inclusive Pedagogy</u> (Technology, Innovation and Pedagogy)</p>	<p><u>Innovating in pedagogy: It’s all about the process!</u> (Technology, Innovation and Pedagogy)</p>	<p><u>Personal Learning Versus Personalized Learning: Making Lifelong Learning Happen</u> (Access, Openness and Flexibility)</p>	<p><u>Course Design, Development and Delivery 1</u> (Course Design, Development and Delivery)</p>
11:15 AM – 12:15 PM	<p><u>Create Effective Microlearning in Record Time with PowerPoint</u> (Enabling Performance Through Technology)</p>	<p><u>Natural Intelligence in a World of Artificial Intelligence</u> (Leading a Business Focused L&D Team)</p>	<p><u>Strengthening your Personal Resilience</u> (Managing Change for Results: New Perspectives)</p>		
12:30 PM – 1:30 PM	<p>BUFFET LUNCH (Grand Ballroom)</p>				

Hosted by:



SCHEDULE AT A GLANCE

THURSDAY, OCTOBER 10, 2019

1:30 PM – 2:30 PM	<u>Technologies for Teaching and Learning 2</u> (Technology, Innovation and Pedagogy)	<u>Student Retention, Persistence, Completion and Success</u> (Assessment, Analytics and Student Success)	<u>Improving Access and Supporting Students</u> (Access, Openness and Flexibility)	<u>Digital Learning 4.0: The 7 Secrets of Impactful Learning Transfer</u> (Course Design, Development and Delivery)	
1:30 PM – 2:30 PM	<u>Emotional Intelligence for Learning and Development Professionals</u> (Performance Consulting and Instructional Design)	<u>Leveraging Your Toolbox</u> (Learning Analytics and Data)	<u>Priority Mapping: A toolkit for Greater Execution on Strategy in the New Game of Constant Change and Overwhelming Distraction</u> (Leading a Business Focused L&D Team)		
2:45 PM – 3:45 PM	<u>Course Design, Development and Delivery 2</u> (Course Design, Development and Delivery)	<u>Leading Virtual Teams</u> (Faculty, Staff and Institutional Development)	<u>Education and Professional Development is a Shared Responsibility</u> (Access, Openness and Flexibility)		
2:45 PM – 3:45 PM	<u>What Is Learning Experience Design (And Does Adopting It Require You to Leave ADDIE and SAM Behind?)</u> (Performance Consulting and Instructional Design)	<u>What L&D Can Learn from Marketing’s Use of AI, Chatbots and AR</u> (Enabling Performance Through Technology)	<u>Connecting Your Courses to Executive Concern</u> (Leading a Business Focused L&D Team)		

Hosted by:

CONTACT **NORTH
NORD**

MediaEdge